

## Syllabus for Psych-1-E2745 – Eureka Campus

<b>Semester &amp; Year</b>	Fall 2017	
<b>Course ID and Section #</b>	Psych-1-E2745	
<b>Instructor's Name</b>	Heather Quigley	
<b>Day/Time</b>	TTH 6:05-7:50 pm	
<b>Location</b>	HU 127	
<b>Number of Credits/Units</b>	3	
<b>Contact Information</b>	<i>Office location</i>	HU 127
	<i>Office hours</i>	TTH 7:50-8:20pm
	<i>Phone number</i>	707-601-5834
	<i>Email address</i>	Heather-quigley@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Psychology: Perspectives and Connections, 3 <sup>rd</sup> Edition
	<i>Author</i>	Gregory Feist and Erika Rosenberg
	<i>ISBN</i>	9780077861876
<b>Course Description</b>		
<p>Psychology is the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. The course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>		
<b>Student Learning Outcomes</b>		
<p>This course is designed to provide you with an introduction to the field of psychology. Students should be able to accomplish the following goals throughout our semester together:</p> <ol style="list-style-type: none"> <li>1. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge within the context of historical trends in psychology.</li> <li>2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.</li> <li>3. Demonstrate critical thinking skills and information competence as applied to psychological topics.</li> <li>4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.</li> </ol>		
<b>Special Accommodations</b>		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
<b>Academic Support</b>		

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Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

### Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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### Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional

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information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

**Psychology 1, General Psychology  
E2745  
Fall 2017**

**TTH 6:05-7:50 pm**  
**HU 127**

**Instructor: Heather Quigley, M.A., N.C.S.P.**

**Office Hours: TTH 7:50-8:20**

**Office: HU 127**

**E-mail: heather-quigley@redwoods.edu**

**Phone: 707-601-5834**

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3. Demonstrate critical thinking skills and information competence as applied to psychological topics.
4. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.

**Text:**

**Fiest, G. & Rosenverg, E. (2015). Psychology: Perspectives and Connections 3<sup>rd</sup> Ed.**  
**McGraw Hill: New York. ISBN: 9780077861876**

**Course Schedule:**

<b>DATES</b>	<b>TOPIC</b>	<b>READING/ASSIGNMENTS</b>
9/12/17	Introduction	Syllabus
9/14/17	Introduction to Psychology	Chapter 1: Introduction to Psychology
9/19/17	Research	Chapter 2: Conducting Research in Psychology
9/21/17	Research	Chapter 2: Conducting Research in Psychology <b>Quiz 1</b>
9/26/17	<b>Library- Meet in LRC 103</b>	
9/28/17	Nervous System	Chapter 3: The Biology of Behavior
10/3/17	Sensing and Perceiving	Chapter 4: Sensing and Perceiving our World <b>Research Article Summary #1 Due</b>
10/5/17	Sensing and Perceiving	Chapter 4: Sensing and Perceiving our World <b>Quiz 2</b>
10/10/17	Human Development	Chapter 5: Human Development <b>Research Topic Due</b>
10/12/17	Human Development	Chapter 5: Human Development
10/17/17	Consciousness	Chapter 6: Consciousness <b>Research Article Summary #2 Due</b>
10/19/17	Consciousness	Chapter 6: Consciousness
10/24/17	Memory	Chapter 7: Memory
10/26/17	<b>Midterm</b>	<b>Midterm</b>
10/31/17	Learning	Chapter 8: Learning
11/2/17	Learning	Chapter 8: Learning <b>Quiz 3</b>
11/7/17	Intelligence	Chapter 10: Intelligence, Problem Solving and Creativity
11/9/17	Intelligence	Chapter 10: Intelligence, Problem Solving and Creativity <b>Research Paper Outline Due</b>
11/14/17	Personality	Chapter 13: Personality: The Uniqueness of the Individual
11/16/17	Personality	Chapter 13: Personality: The Uniqueness of the Individual <b>Quiz 4</b>
11/21/17	Social Behavior	Chapter 14: Social Behavior

11/23/17	<b>HOLIDAY</b>	<b>Relax!</b>
11/28/17	Psychological Disorders	Chapter 15: Psychological Disorders
11/30/17	Psychological Disorders	Chapter 15: Psychological Disorders <b>Quiz 5</b>
12/5/17	Treatment	Chapter 16: Treatment of Psychological Disorders <b>Research Paper Due</b>
12/7/17	Treatment	Chapter 16: Treatment of Psychological Disorders
12/12/17	Stress and Health	Chapter 12: Stress and Health
12/14/17	<b>Final Exam</b>	<b>Final Exam</b>

### Grading:

You may earn a total of 650 points throughout the semester. Points will be divided up accordingly:

Class participation: 125

Quizzes: 100

Exams: 200

Research Article Summary: 100

Research Paper Outline: 25

Research Paper: 100

### Grading Scale:

94-100%	A
90-93%	A-
87-89%	B+
84-86%	B
80-83%	B-
77-79%	C+
70-76%	C
60-69%	D
59-0%	F

### Class Participation:

In order for you to learn the material, it is important that you interact with it, by taking part in discussions and listening to the material being presented. I encourage you to ask questions and offer opinions on the subject matter. It is therefore also important that you be present at every class meeting. If you are not present at a class, please make every effort to get notes from another student. Again, please keep me informed of anything that is interfering with your participation/attendance in this class.

There may be several in-class projects or assignments, which will be included as part of class participation. These projects or assignments will be exercises designed to stimulate the use of psychological theories into real life applications. If you are absent when an in class project or assignment is assigned, you need to contact me to discuss.

The topics covered in class will stimulate class discussions. Discussion will be an important time for learning. For this to happen in a comfortable environment, students need to be respectful of each other. College of the Redwoods has a student code of conduct outlining appropriate classroom behavior. Failure to comply with the code of conduct will result in a request to leave the class.

**Attendance:**

Please be aware that if you decide to not continue with the class you should drop the class and let me know immediately. An Administrative Procedure, (AP) 5075, allows instructors to withdraw students from class for non-participation through the 10<sup>th</sup> week of class. Non-participation includes missing 3 classes in a row and not taking tests, exams or turning in assignments. If you need to miss a class due to illness or emergency please let me know. On 10/13/17 I will be dropping students who have not been participating in class. The end of the 10<sup>th</sup> week is 11/3/17. Please keep me informed of anything that is interfering with your participation/attendance in this class.

**Student Withdrawal from class:**

Please note that if you decide not to continue with the class you must drop the class officially. Instructors will drop students that do not attend the first 3 weeks of class, after that it must be initiated by the student. The last day for a student initiated withdrawal is 11/3/2017 (no refund).

**Student Code of Conduct:**

College of the Redwoods has a student code of conduct that can be read in full on the college website. It is important that you are familiar with this policy. It is important that all of the work you submit is your own and that you maintain a respectful, academic demeanor when interacting in our class.

**Students with Disabilities:**

This class is designed to accommodate individuals with disabilities. Please contact me if you have specific concerns. For more information regarding the College's services you can access the DSPS website at <http://redwoods.edu/district/dsps>

**Non-Discrimination/ Equal Opportunity:**

College of the Redwoods is committed to equal opportunity in employment, admission to the College, and in the conduct of all of its programs and activities. CR's policy complies with *California Education Code* and *Title 5 of the California Administrative Code*, and with related federal laws (*Title VI and VII* of the

*Civil Rights Act of 1964, Title IX of the Educational Amendments on 1972, and Section 504 of the Rehabilitation Act of 1973).*

Under these regulations, College of the Redwoods guarantees that no person shall be subjected to discrimination on the basis of ethnic group or identification, religion, age, gender, sexual orientation, color, or physical or mental disability under any of its programs or activities.

**Quizzes (25 Points each):**

We will have three quizzes throughout the semester on the material from the text. The quizzes will consist of 25 multiple choice questions worth 1 point each. If you are not able to make it to class on the day of the quiz please let the instructor know as soon as you are aware of this so that arrangements can be made. Make ups will not be given after the quizzes are graded and returned.

**Exams (100 Points each):**

A midterm and a final exam will be given during the semester. The exams may consist of multiple choice, fill in the blank and/or short answer/essay questions. You must take the exam on or before the date of the exam. No make-up exams will be given after exams have been graded and returned. In addition, an arrangement with the instructor is required in order to take the exam early.

**Research Article Summary (50 Points):**

This assignment is to provide you with exposure to primary research in the field of psychology. There will be two research article assignments. Students will provide a summary of a current peer reviewed scholarly journal article. The assignment will begin with an APA referenced format and include a section regarding the research question, hypothesis, methodology, results, significance of research and a conclusion. The paper will be no longer two than pages double spaced not including a title page. A handout will be provided.

**Research Paper (125 Points):**

Research Paper (100 points) Research papers are due on December 5th. A typed outline of the of your paper and at least two research articles from a peer reviewed journal is due on November 9th. The outline is worth 25 points and the paper is worth 100 points. No papers will be accepted after the due date. A handout will be provided. In addition, please do not e-mail your research papers. A hardcopy must be provided.

Choose a topic from the following list. (Topics that are not included on this list must be approved.)

1. Research different fields in psychology explain them and then examine what field you are interested and why.
2. Research a major theorist that has contributed to the field of psychology. Give her/his history and describe their theory of counseling along with how individuals change.
3. Research a major psychological disorder and its current recommended treatments.
4. Research sleep and current theories on dreaming.
5. Examine current research on sex differences in the brain.
6. What is the current research on the brains ability to repair itself after injury?
7. What are the effects of psychological medications on the brain?



8. Research autism and the effects on language, learning, behavior and the current treatments available.
9. Examine the current research on perceptual differences in individuals with a hearing or vision deficit.
10. Research the different ways that behavior modification is being utilized to treat disorders in children.
11. What does research indicate about the correlation between scores on intelligence tests and success?
12. Discuss psychological treatments and research on the effectiveness of these treatments.

The paper needs to be 3-5 pages long, no longer than five pages double spaced not including the reference and title page. The paper must be written in APA format including the reference page and title page. The research should be current, relevant and verifiable by author and or organization (peer reviewed journal articles). Utilize the research tools available through the library. The paper should include five sources. This project is worth 125 points including the outline. You can access a handout on APA formatting on the CR library homepage, OWLS at Purdue and Diana Hacker.com are also good online sources for help with formatting.

**Note:**

I will make every effort to follow the standards and schedule of this syllabus. There may be times when changes are necessary and I will inform the class if this occurs.